

Sherman Elementary

Continuous Achievement Plan

2018-19 | Q4

At Sherman Elementary, we rely on the strenths of relationships between Teachers, Students, and Staff to meet all students' needs through STEAM (Science, Technology, Engineering, Arts, and Mathematics) and PBL (Project Based Learning). Knowing our students; their strengths, challenges, and interests enables us to set learning goals and determine effective strategies to reach those goals. We believe all students will meet and/or exceed their academic goals. Those goals are set collaboratively by Teachers, Students, and Parents.

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- Action Step
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- Action Step
- **Measurement**
- **m** Date
- Resources Available
- Resources Needed
- **A** Responsible

Students, Classroom Teachers, LRC Teacher, Data team, Principal, Teacher Librarian

ACADEMIC EXCELLENCE

GOAL: Increase comprehension of Informational Text, specifically comparing and contrasting two different texts on the same topic within PBL.

Informational text is the bulk of what we read and is directly applicable to our PBL projects.



Action Step

Collaboration time every 6 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices

Action Step

Conferring with Teacher and learning partners using rubrics and tracking templates

- Measurement SBA-ELA (Smarter Balanced Assessment English Language Arts)
- **m** Date 6/30/2019
- Resources Available

Newsela, Library texts, National Geo subscription,

☐ Resources Needed

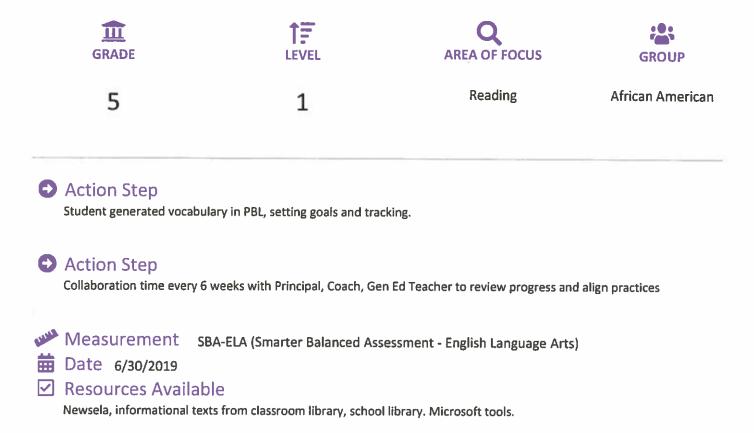
to be a pilot school for the new Science literacy materials!!!!

2+ Responsible

Classroom TEachers, Teacher Librarian, Parents, Students, parent volunteers, Principal

GOAL: Students will increase vocabulary comprehension and application in PBL reading and writing by 10%.

The development of vocabulary will increase overall comprehension and writing skills.



Resources Needed

Classroom TEachers, Students, Parents, parent volunteers, Principal, Teacher Librarian

We want to be a pilot school for the new Science literacy materials!!!

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- Action Step
- Action Step
- Measurement
- **Date**
- Resources Available
- Resources Needed
- Responsible

GOAL: Increase competence in numbers and operations (place value, multiplying and dividing, place value) 10% points.

Place value and operations are essential underlying concepts in mathematics. Having a solid understanding of place value and automaticity of operations allows students to concentrate efforts on higher level skills (problem solving).



- Action Step

 Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices
- Action Step
 Use of manipulatives, ST Math, frequent conferring 1:1, IEP accommodations in class, sm group, read to
- Measurement SBA-Math (Smarter Balanced Assessment)

 Date 6/30/2019

 Resources Available
 - Microsoft tools, ST Math, parent volunteers
- Resources Needed
- Responsible
 Classroom Teachers, Paras, Data team, Students, Principal

GOAL: Increase competence in numbers and operations (place value, multiplying and dividing, place value) 10% points.

Place value and operations are essential underlying concepts in mathematics. Having a solid understanding of place value and automaticity of operations allows students to concentrate efforts on higher level skills (problem solving).



- Action Step
 - Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices
- Action Step
 Use of manipulatives, ST Math, and conferring, IEP accommodations in class, sm group, read to
- Measurement SBA-Math (Smarter Balanced Assessment)

 Date 6/30/2019
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- Resources Available Microsoft tools, ST math, parent volunteers
- Resources Needed
- **+** Responsible

Classroom Teachers, students, parents, Paras, parent volunteers, Principal, Data Team

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- Action Step
- Action Step
- Measurement
- **Date**
- Resources Available
- Resources Needed
- Responsible









- Action Step
- Action Step
- Measurement
- **Date**
- Resources Available
- Resources Needed
- Responsible

GOAL: Students will improve comprehension and writing of informational text by being able to restate who, what, when, where, why, and how from a text.

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Reading Foundational Skills

African American

Action Step

Collaboration time every 6 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices

Action Step

Small group lessons in reading and PBL will focus on retelling the information and include important details.

- Measurement CFA (Common Formative Assessment)
- **Date** 6/30/2019
- **☑** Resources Available

Teacher generated rubrics and lessons, Newsela, Nat Geo grade level materials.LAP

☐ Resources Needed

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Responsible

Classroom Teacher, Student, Parents, Paras, Principal, LAP









- Action Step
- Action Step
- Measurement
- **Date**
- Resources Available
- Resources Needed
- Responsible

GOAL: Students will use graphic organizers and increase use of adjectives and adverbs in paragraphs by 20%.

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Reading Informational Text

Special Education

Action Step

Instruction during Readers' Workshop and PBL and student use of rubric, frequent 1:1 check ins.

Action Step

Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices.

Measurement

CFA (Common Formative Assessment)

- **Date** 6/30/2019
- ☑ Resources Available

Informational texts in library and classroom, Newsela subscription, Rubrics

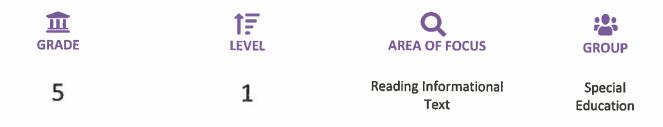
☐ Resources Needed

A+ Responsible

Classroom Teacher, Special Education Teacher, Parent, student, Data Team, Principal

GOAL: Students will be able to Compare and contrast key details in two pieces of informational texts in verbal and written forms.

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- Action Step
 - Instruction during Readers' Workshop and PBL and student use of rubric
- Action Step
 Collaboration time every 6 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices.
- Measurement CFA (Common Formative Assessment)
- m Date 6/30/2019
- Resources Available
 Informational texts in library and classroom, Newsela subscription, Rubrics
- Resources Needed
- **A**+ Responsible

Classroom Teacher, Special Education Teacher, Parent, student, Data TEam, LAP, Principal









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- Action Step
- Action Step
- Measurement
- **Date**
- Resources Available
- Resources Needed
- Responsible



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AREA OF FOCUS



- Action Step
- Action Step
- Measurement
- **Date**
- Resources Available
- ☐ Resources Needed
- **A** Responsible

GOAL: Students will solve addition and subtraction one step word problems within 20.

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Number and operations in base 10

African American

Action Step

Work with whole and small groups using pictures and/or manipulatives to represent the problem. IEP accommodations in class, read to

Action Step

Collaboration time every 6 weeks with PRincipal, Coach, Gen Ed Teacher to review progress and align practices

- Measurement CFA (Common Formative Assessment)
- Date 6/30/2019
- ✓ Resources Available

Manipulatives, Engage NY materials, CCSS materials, team collaboration meetings, Data Team meetings

Resources Needed

A+ Responsible

Classroom TEachers, Special Education staff, Paras, Principal, Coach









- Action Step
- Action Step
- Measurement
- **Date**
- Resources Available
- ☐ Resources Needed
- **A** Responsible

GOAL: Students will increase scores 20% multiplying 4 digit by 1 digit numbers using place value strategies.

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Number and operations in base 10

Special Education

Action Step

Whole and small group instruction with manipulatives and visual aids Collaboration time every 2 weeks with Principal, Coach, Gen ed Teacher to review progress and align practices.

• Action Step

Use of Math talk strategies and written reflections daily.

- Measurement CFA (Common Formative Assessment)
- **ate** 1/1/2019
- Resources Available manipulatives, mathematical mindset Teacher books/workbooks, collaborative planning
- Resources Needed I do not know yet.
- **A**+ Responsible

Classroom TEachers, Special Ed staff, Paras, Data TEam, Principal

GOAL: Students will increase scores 20% multiplying two digit by two digit numbers using place value strategies.

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Action Step

Whole and small group instruction with manipulatives and visual aids IEP accommodations in class. Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices.

Action Step
 Use of Math talk strategies and written reflections daily.

Measurement CFA (Common Formative Assessment)

- Date 1/1/2019
- Resources Available manipulatives, mathematical mindset Teacher books/workbooks, collaborative planning
- Resources Needed

 Release time to bring new Teacher up to speed. Provided by Director. Thank you!
- Responsible
 Classroom Teachers, Special Ed staff, Paras, Data Team, Principal