

Sherman Elementary

# Continuous Achievement Plan

2018-19 | Q4

At Sherman Elementary, we rely on the strengths of relationships between Teachers, Students, and Staff to meet all students' needs through STEAM (Science, Technology, Engineering, Arts, and Mathematics) and PBL (Project Based Learning). Knowing our students; their strengths, challenges, and interests enables us to set learning goals and determine effective strategies to reach those goals. We believe all students will meet and/or exceed their academic goals. Those goals are set collaboratively by Teachers, Students, and Parents.

GOAL:

0



GRADE

3



LEVEL



AREA OF FOCUS



GROUP



Action Step

0



Action Step

0



Measurement



Date



Resources Available

0



Resources Needed

0



Responsible

Students, Classroom Teachers, LRC Teacher, Data team, Principal, Teacher Librarian

**GOAL:** Increase comprehension of Informational Text, specifically comparing and contrasting two different texts on the same topic within PBL.

Informational text is the bulk of what we read and is directly applicable to our PBL projects.



GRADE

4



LEVEL

1



AREA OF FOCUS

Reading



GROUP

African American

### ➔ Action Step

Collaboration time every 6 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices

### ➔ Action Step

Conferring with Teacher and learning partners using rubrics and tracking templates



**Measurement** SBA-ELA (Smarter Balanced Assessment - English Language Arts)



**Date** 6/30/2019



**Resources Available**

Newsela, Library texts, National Geo subscription,



**Resources Needed**

to be a pilot school for the new Science literacy materials!!!!



**Responsible**

Classroom TEachers, Teacher Librarian, Parents, Students, parent volunteers, Principal

**GOAL: Students will increase vocabulary comprehension and application in PBL reading and writing by 10%.**

The development of vocabulary will increase overall comprehension and writing skills.



GRADE

5



LEVEL

1



AREA OF FOCUS

Reading



GROUP

African American

### ➔ Action Step

Student generated vocabulary in PBL, setting goals and tracking.

### ➔ Action Step

Collaboration time every 6 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices



**Measurement** SBA-ELA (Smarter Balanced Assessment - English Language Arts)



**Date** 6/30/2019



**Resources Available**

Newsela, informational texts from classroom library, school library. Microsoft tools.



**Resources Needed**

We want to be a pilot school for the new Science literacy materials!!!



**Responsible**

Classroom TEachers, Students, Parents, parent volunteers, Principal, Teacher Librarian

GOAL:

0



GRADE

3



LEVEL



AREA OF FOCUS



GROUP

 Action Step

0

 Action Step

0



Measurement



Date



Resources Available

0



Resources Needed

0



Responsible

0

**GOAL:** Increase competence in numbers and operations (place value, multiplying and dividing, place value) 10% points.

Place value and operations are essential underlying concepts in mathematics. Having a solid understanding of place value and automaticity of operations allows students to concentrate efforts on higher level skills (problem solving).



GRADE

4



LEVEL

2



AREA OF FOCUS

Concepts and  
Procedures

GROUP

African American

### ➔ Action Step

Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices

### ➔ Action Step

Use of manipulatives, ST Math, frequent conferring 1:1, IEP accommodations in class, sm group, read to



**Measurement** SBA-Math (Smarter Balanced Assessment)



**Date** 6/30/2019



**Resources Available**

Microsoft tools, ST Math, parent volunteers



**Resources Needed**

don't know yet



**Responsible**

Classroom Teachers, Paras, Data team, Students, Principal

**GOAL:** Increase competence in numbers and operations (place value, multiplying and dividing, place value) 10% points.

Place value and operations are essential underlying concepts in mathematics. Having a solid understanding of place value and automaticity of operations allows students to concentrate efforts on higher level skills (problem solving).



GRADE

5



LEVEL

1



AREA OF FOCUS

Concepts and  
Procedures

GROUP

African American

### ➔ Action Step

Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices

### ➔ Action Step

Use of manipulatives, ST Math, and conferring, IEP accommodations in class, sm group, read to



**Measurement** SBA-Math (Smarter Balanced Assessment)



**Date** 6/30/2019



**Resources Available**

Microsoft tools, ST math, parent volunteers



**Resources Needed**

don't know yet



**Responsible**

Classroom Teachers, students, parents, Paras, parent volunteers, Principal, Data Team

GOAL:

0



GRADE

K



LEVEL



AREA OF FOCUS



GROUP

➔ Action Step  
0

➔ Action Step  
0

 Measurement

 Date

☒ Resources Available  
0

☐ Resources Needed  
0

 Responsible  
0



GOAL:

0



GRADE

1



LEVEL



AREA OF FOCUS



GROUP

 Action Step

0

 Action Step

0

 Measurement Date☒ Resources Available

0

☐ Resources Needed

0

 Responsible

0

**GOAL:** Students will improve comprehension and writing of informational text by being able to restate who, what, when, where, why, and how from a text.

0



GRADE

2



LEVEL

1



AREA OF FOCUS

Reading Foundational  
Skills

GROUP

African American

### ➔ Action Step

Collaboration time every 6 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices

### ➔ Action Step

Small group lessons in reading and PBL will focus on retelling the information and include important details.



**Measurement** CFA (Common Formative Assessment)



**Date** 6/30/2019



**Resources Available**

Teacher generated rubrics and lessons, Newsela, Nat Geo grade level materials.LAP



**Resources Needed**

0



**Responsible**

Classroom Teacher, Student, Parents, Paras, Principal,LAP

GOAL:

0



GRADE

3



LEVEL



AREA OF FOCUS



GROUP



Action Step

0



Action Step

0



Measurement



Date



Resources Available

0



Resources Needed

0



Responsible

0

**GOAL: Students will use graphic organizers and increase use of adjectives and adverbs in paragraphs by 20%.**

0



GRADE

4



LEVEL

1



AREA OF FOCUS

Reading Informational  
Text

GROUP

Special  
Education

### ➔ Action Step

Instruction during Readers' Workshop and PBL and student use of rubric, frequent 1:1 check ins.

### ➔ Action Step

Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices.



**Measurement** CFA (Common Formative Assessment)



**Date** 6/30/2019



**Resources Available**

Informational texts in library and classroom, Newsela subscription, Rubrics



**Resources Needed**

0



**Responsible**

Classroom Teacher, Special Education Teacher, Parent, student, Data Team, Principal

**GOAL:** Students will be able to Compare and contrast key details in two pieces of informational texts in verbal and written forms.

0



GRADE

5



LEVEL

1



AREA OF FOCUS

Reading Informational  
Text

GROUP

Special  
Education

### ➔ Action Step

Instruction during Readers' Workshop and PBL and student use of rubric

### ➔ Action Step

Collaboration time every 6 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices.



**Measurement** CFA (Common Formative Assessment)



**Date** 6/30/2019



**Resources Available**

Informational texts in library and classroom, Newsela subscription, Rubrics



**Resources Needed**

novel sets, PD



**Responsible**

Classroom Teacher, Special Education Teacher, Parent, student, Data TEam, LAP,Principal

GOAL:

0



GRADE

K



LEVEL



AREA OF FOCUS



GROUP

 Action Step

0

 Action Step

0



Measurement



Date



Resources Available

0



Resources Needed

0



Responsible

0

GOAL:

0



GRADE

1



LEVEL



AREA OF FOCUS



GROUP

 Action Step

0

 Action Step

0



Measurement



Date



Resources Available

0



Resources Needed

0



Responsible

0

GOAL: Students will solve addition and subtraction one step word problems within 20.

0



GRADE

2



LEVEL

1



AREA OF FOCUS

Number and operations  
in base 10



GROUP

African American

### → Action Step

Work with whole and small groups using pictures and/or manipulatives to represent the problem. IEP accommodations in class, read to

### → Action Step

Collaboration time every 6 weeks with PRincipal, Coach, Gen Ed Teacher to review progress and align practices



Measurement CFA (Common Formative Assessment)



Date 6/30/2019



Resources Available

Manipulatives, Engage NY materials, CCSS materials, team collaboration meetings, Data Team meetings



Resources Needed

0



Responsible

Classroom TEachers, Special Education staff, Paras, Principal, Coach



GOAL:

0

  
GRADE

3

  
LEVEL  
AREA OF FOCUS  
GROUP  
Action Step  
0  
Action Step  
0  
Measurement  
Date  
Resources Available  
0  
Resources Needed  
0  
Responsible  
0

**GOAL:** Students will increase scores 20% multiplying 4 digit by 1 digit numbers using place value strategies.

0



GRADE

4



LEVEL

1



AREA OF FOCUS

Number and operations  
in base 10



GROUP

Special  
Education

### ➔ Action Step

Whole and small group instruction with manipulatives and visual aids Collaboration time every 2 weeks with Principal, Coach, Gen ed Teacher to review progress and align practices.

### ➔ Action Step

Use of Math talk strategies and written reflections daily.



**Measurement** CFA (Common Formative Assessment)



**Date** 1/1/2019



**Resources Available**

manipulatives, mathematical mindset Teacher books/workbooks, collaborative planning



**Resources Needed**

I do not know yet.



**Responsible**

Classroom TEachers, Special Ed staff, Paras, Data TEam, Principal

**GOAL:** Students will increase scores 20% multiplying two digit by two digit numbers using place value strategies.

0



GRADE

5



LEVEL

1



AREA OF FOCUS

Number and operations  
in base 10



GROUP

Special  
Education

### ➔ Action Step

Whole and small group instruction with manipulatives and visual aids IEP accommodations in class. Collaboration time every 2 weeks with Principal, Coach, Gen Ed Teacher to review progress and align practices.

### ➔ Action Step

Use of Math talk strategies and written reflections daily.



**Measurement** CFA (Common Formative Assessment)



**Date** 1/1/2019



**Resources Available**

manipulatives, mathematical mindset Teacher books/workbooks, collaborative planning



**Resources Needed**

Release time to bring new Teacher up to speed. Provided by Director. Thank you!



**Responsible**

Classroom Teachers, Special Ed staff, Paras, Data Team, Principal